

Wadham School Provider Access Policy

2022-2023

Introduction

This policy statement sets out the school's arrangements for managing the access of providers to the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

Pupil entitlement

All pupils in years 8 to 13 are entitled:

- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
- to understand how to make applications for the full range of academic and technical courses.

For pupils of compulsory school age these encounters are mandatory and there will be a minimum of two encounters for pupils during the 'first key phase' (year 8 to 9) and two encounters for pupils during the 'second key phase' (year 10 to 11). For pupils in the 'third key phase' (year 12 to 13), particularly those that have not yet decided on their next steps, there are two more provider encounters available during this period, which are optional for pupils to attend.

These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

- share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers
- explain what career routes those options could lead to
- provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and pupils from the provider)
- answer questions from pupils.

Meaningful provider encounters

One encounter is defined as one meeting/session between pupils and one provider. We are committed to providing meaningful encounters to all pupils using the Making it meaningful checklist. <https://resources.careersandenterprise.co.uk/resources/making-it-meaningful-benchmark-7>

Meaningful online engagement is also an option, and we are open to providers that are able to provide live online engagement with our pupils.

Previous providers

In previous terms/years we have invited the following providers from the local area to speak to our pupils:

- Yeovil College
- Bridgwater & Taunton College
- Strode College
- Somerset Skills and Learning

Destinations of our pupils

Last year our year 11 pupils moved to a range of providers in the local area after school:

- Yeovil College
- Bridgwater & Taunton College
- Exeter College
- Richard Huish
- Wadham Sixth Form
- The SPACE
- Strode College
- Train 4 All

We are proud of our 2022 Destinations data:

Further Education (Sixth Form) – 14.3%

Further Education (College) – 63.2%

Apprenticeships – 17.3%

Employed – 2.3%

Moved Away and Not available – 2,3%

Unemployed/NEET - 0%

Management of provider access requests

Procedure

A provider wishing to request access should contact Beth Church, CEIAG Adviser,
bchurch@wadhamschool.co.uk

Opportunities for access

Wadham school offers the six provider encounters required by law and a number of additional events, integrated into the school careers programme. We will offer providers an opportunity to come into school to speak to pupils or their parents or carers. Please speak to our Careers Leader to identify the most suitable opportunity for you.

Granting Requests and Refusal of Requests

Once your request has been submitted, the Wadham school's Careers Leader will respond to you within 10 working days. All requests will be given due consideration by the Careers Leader and Senior Leadership Team.

Once the request has been granted, we will ask you for a range of information to share with our students and parents before the session. This may be a prospectus, letter, presentation to share with students and parents in advance of your session.

This should include: -

- Details of the opportunities you offer including technical education, courses and entry requirements
- What is learning like with your institution?
- How do you prepare students for their best next step on successful completion of your course/training?
- Provide examples of linking courses with careers relating to the labour market and recent positive destinations of students who have completed their learning with you

Requests will be considered against: -

- Clashes with other planned activities or visits.
- Interruption to preparation for public or internal examinations.
- Availability of school staff, space and resources to host the session.
- All requests will also be considered in line with the school's Safeguarding policy. For questions on this policy statement or the wider careers programme at Wadham School please do not hesitate to contact us.
- Wadham School will keep a log of all provider requests for access and the outcomes and record on Compass+ to support the delivery and evaluation of the careers programme.

Complaints

If a provider has reason to make a complaint in relation to this statement please email Simon White, Careers Leader, swhite@wadhamschool.co.uk at Wadham school, who will investigate further.

Or subsequently you can contact [The Careers & Enterprise Company](#) on provideraccess@careersandenterprise.co.uk or [Heart of the South West Careers Hub](#)

Approval and Review:

Approved (date)

Signed: Chair of Governors

Headteacher: Richard Burgas