



Wadham School – Job Description



Teacher of Mathematics

Contract: Permanent

Weeks per Year: Full time

Grade: MPS/UPS

Responsible to: Curriculum Leader for Mathematics

Main Purpose

To inspire excellence across the school, in particular regarding Mathematics

- The Teacher of Mathematics is responsible for curriculum enactment, ensuring quality first Teaching and Learning enables students to achieve intended outcomes, regardless of their individual needs or starting points.
- The Teacher of Mathematics will be a skilled classroom practitioner, at the heart of which will be the ability to form excellent relationships.
- The Teacher of Mathematics plays a key role in enabling students to experience a quality curriculum and will be required to meet with the CTL for Mathematics and other leaders to ensure a collaborative approach secures desired outcomes.

Main Duties and Responsibilities

- To be an exceptional teacher of Mathematics.
- To be responsible for the day-to-day enactment of the Mathematics curriculum.
- To be responsible for the implementation of department action plan(s), and review of their impact as part of the school's annual development plan.
- To ensure excellent tracking and monitoring processes enable a range of targeted interventions to improve student outcomes.
- In liaison with the Curriculum Leader for Mathematics, ensure the effective deployment of Teaching Assistants and resources to enable excellent outcomes in this curriculum area.
- To report as necessary to the Curriculum Leader, senior leaders, the Headteacher and governors as required on the effectiveness and efficiency of Mathematics provision at Wadham School.
- Support and provide guidance to the Curriculum Leader and other leaders with regard to high quality curriculum design to promote a love of Mathematics and improve Numeracy.
- To ensure the most able learners have opportunities to be stretched and challenged.

Other Duties

- The Teacher of Mathematics will be a member of the Mathematics Team.
- All staff support all matters related to external marketing of Wadham School. This will include liaison with partner schools and parents and attendance at Open Evenings and other outward-facing events.
- Promoting and safeguarding the welfare of children and young people in accordance with the school's Safeguarding and Child Protection policies.
- To play a full part in the life of the school community, to support its Christian values and ethos and to encourage staff and students to follow this example.
- Take responsibility for their own professional, CPD and wider reading as expected of a middle leader in addition to maintaining to current educational thinking, policy and statutory changes.
- To provide pastoral support as a Form Tutor.
- To comply with the school's health and safety policy and undertake risk assessments as appropriate.
- To undertake any other duty as specified by STPCD not mentioned in the above.

All Wadham staff may periodically be expected to carry out tasks and duties within their area of competence that are not listed herein, as directed, to meet the needs of the school. The particular duties and responsibilities may vary from time to time.

Personal Attributes

Essential:

- Qualified Teacher Status (QTS)
- A degree or equivalent
- A track-record of exceptional classroom teaching with an acute understanding of effective pedagogy (Or for ECTs, evidence at interview of this, supported by references/reports)
- A commitment to and knowledge/experience of effective strategies to maintain and raise attainment, in particular to address the differing needs which exist in the mixed ability classroom, which include second language learners
- Experience of improving outcomes for students with SEND or disadvantage
- Experience in the use and analysis of data, tracking and target setting to raise attainment at individual student, class and cohort level and identify performance
- A commitment to the aims and values of comprehensive education, the school's vision and ethos, as well as the implementation of equal opportunities policy and practice
- A commitment to and evidence of professional development
- Energetic and relentless in striving for excellence
- Ability to work both autonomously and as a member of a team
- Ability to forge effective professional relationships and establish positive partnerships with parents and carers in an empathetic and approachable manner
- Has the personal qualities needed to build effective relationships with colleagues and students
- Is highly motivated
- Is flexible, able to work under pressure, meet deadlines and prioritise workload
- Is a reflective practitioner who responds to change positively
- Is highly qualified and a well organised person
- Is a confident communicator
- Has high expectations of colleagues and all students regardless of their need
- Is able to enthuse others about learning and is able to communicate this to the students and the faculty
- Is confident, resilient and has a good sense of humour
- Is a good 'team player'

Desirable:

- Experience of working as a middle leader.
- Direct experience of managing a budget and resources (including staff resources.)
- Experience of working effectively with external stakeholders, including local authority representatives with excellent knowledge of current national initiatives.
- An understanding of the principles of management and leadership with an ability to engage others and to lead a team to achieve its goals.
- An awareness of staff professional development and the enthusiasm to deliver and promote on-going staff training, particularly in high quality teaching and learning.
- Ability to drive and have access to a car.
- First Aid Qualification.

Notes

This job description may be amended at any time in consultation with the postholder. Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.

Key to Acronyms Used/Glossary of Terms Used in this Job Description

SEND = Special Educational Needs & Disabilities
CPD = Continuing Professional Development
CTL = Curriculum Teacher Leader

STPCD = School Teachers Pay & Conditions Document
QTS – Qualified Teacher Status
ECT – Early Career Teacher